

Holmes Elementary School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Holmes Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Mrs. Sandra Smits, the new principal, for assistance.

The AER is available for you to review electronically by visiting the following website <http://www.springlakeschools.org/publications/annual-education-report> or you may review a copy from the Holmes office.

Holmes has achieved Adequate Yearly Progress each year since the standards were established. We hold the letter grade "A." Although achievement data is high, efforts continued to raise the performance of all students. New, robust school improvement annual goals for next school year seek to elevate the performance of all students to reach the more stringent standards proposed for the Michigan Educational Assessment Program (MEAP) test. Universal screening of all students in grades K-4 in reading occurs three times per year using the DIBELS, Next assessment. The Delta Math Screener is also utilized three times a year in grades 1-4. Interventions are delivered at all tiers and progress monitoring is carefully recorded.

Spring Lake has two Y5-4 elementary schools. Students are assigned by boundaries which were established many years ago. There is a certain amount of fluidity and flexibility in the assignment of schools based on parent preference and availability of space. Approximately 21% of Holmes students are non-residents of the district.

Spring Lake Public Schools adheres to the state curriculum with its Common Core State Standards. The common core curriculum standards in all content areas are available from the Curriculum Director or building principal.

98% of our students were represented by at least one parent/guardian at both the fall and spring Parent Teacher conferences. Holmes continues to enjoy a strong positive relationship with parents and the larger community. Volunteer hours exceed 1,800 annually.

Some Spring Lake Public Schools students who are identified as having one or more handicaps are able to receive educational services at specialized schools and centers. The programs are operated by the Ottawa Area Intermediate School District and/or Spring Lake Public Schools. The decision to place a student in any special education program is made by an Individualized Educational Plan Committee (IEPC) which includes at least one of the student's parents, a teacher, diagnostic personnel, and a school administrator. The goal of all specialized programs is to facilitate a student's educational growth to the maximum extent possible. Many of these programs are available from infancy through early adulthood. These programs include: Autism, Severely Emotionally Impaired, Cognitively Impaired, Severely Multiply Impaired, Infant, and Total Communication Program.

Spring Lake students' performance continues to exceed state standards in every assessed area, yet we raise the bar as goals are met. Frequent evaluation of practice along with focus on rigor and relevance yields the desired results. We appreciate our community's expectation for excellence and its partnership in producing the students' high levels of achievement.

Sincerely,

HOLMES ELEMENTARY SCHOOL

A handwritten signature in black ink that reads "Mary Keeton". The signature is written in a cursive style with a large, looping initial "M".

Mary Keeton
Principal